

Eastbourne Primary School  
5133

2007 Annual Report to the  
School Community



School Overview

Eastbourne Primary School provides a caring and challenging learning environment that encourages students to reach their full potential, in an atmosphere of mutual respect and cooperation enabling all to become valued members of the school community.



In the Eastbourne Primary School Community these values are demonstrated where :

- Students are expected to take responsibility for their learning and their behaviour
- Everyone has the right to learn and play without disruption
- Everyone has the right to feel safe
- Everyone has the responsibility to be courteous to each other
- Success and effort are acknowledged and celebrated
- The learning environment supports students to achieve their best in all that they do
- There is a focus on building positive relationships and developing mutual respect.
- There is family connectedness with the school
- Community Partnerships are fostered and valued within the school

**Reducing Enrolments :**

With the reduction of the number of school age children in the area the school has a number of strategies to attract enrolments:

- strong prep transition program
- marketing committee
- improved facilities such as

**High percentage of EMA recipients - approx 59%:**

Many low socio economic families rely on the school for support.

**School Programs :**

Eastbourne has strong specialist programs in Information and Communication Technology, Music, Physical Education, LOTE and Art as well as many extra curricula programs across the curriculum areas including Reading Recovery.

**Before & After School Care and Vacation Care Programs :**

Eastbourne runs all three programs for school age children.

**High Mobility :**

With a large proportion of students transferring in and out each year the school :

- provides educational programs that cater for the needs of all students
- provides support for families
- provides a transition program for students new to the school
- makes contact with student's previous school.

**SCHOOL  
CONTEXT**

**Absenteeism :**

Student absenteeism continues to be a focus. Strategies to reduce student absenteeism include:

- family contact made after frequent absences.
- newsletter articles promoting the benefits of school attendance.

**Community Links :**

The school will continue to develop stronger community links.

**Grounds & Facilities :**

Although the school community works hard to maintain and improve the grounds and facilities, EPS is under the facility schedule entitlement.

**Classrooms :**

All rooms are well equipped and conducive to effective learning. All classrooms are heated and have air conditioning.

**Parental Involvement :**

The school values and encourages parental involvement across a range of school programs.

**Student and Family Welfare Issues :**

Continued Welfare Officer position in the school.

**Student Welfare :**

Student Welfare programs and the teaching of social skills remain a priority across the school.

## Principal's Report

### Achievements in 2007

#### Education

- Implemented Cars and Stars
- 30 minute daily Language Assistance Program
- Trialled Lexia (grant) for 2008
- Held Science Cross Aged Day
- Continued to have Camps, Swimming, excursions, in visits
- Policies updated- Dress Code, Homework, Transition, Teaching and Learning, OH&S, Risk Management, Parent Managed Head Lice Program, Pastoral Care
- More intense Speech Pathology Assistance Program
- Implemented Free Fruit Friday (grant)
- Successful Chaplaincy Program (grant) application-to begin 2008
- Successful Performance and Development Culture Accreditation
- Successful Teacher Professional Leave application-Oral Language

#### Finance

- still to be spent-toilet floors \$17 000, asphalt upgrade \$20 000, PA system \$6000, Bike Shed-\$10 000, Recreation Centre
- A surplus of \$6000 from 2007 Student Resource Package- Looking to break even for 2008

#### Grounds and Buildings

- Completion of the Recreation Centre
- Installation of 90 000 litre tank (grant)-harvested water from Rec. Centre connected to all toilets
- Staff toilet floors upgraded
- Beautification of grounds-fencing, gardens, running track, less rubbish in grounds-Investing in Our Schools (grant)
- Bike Shed construction(grant)
- Parent/Cooking room construction
- Placement of a new mod 5 portable on site

#### Parents and Friends Group

- Over \$20 000 raised this year
- Committee has strength of numbers in its membership
- A need to have more information afternoons/evenings in 2008

#### Canteen

- Continued stocking of healthy foods
- A break even profit and loss

#### Outside School Hours Care

- More families accessing the programs
- Glenda and Kate increasing their qualifications

#### Marketing

- Increase in enrolments from 427-460 to 470 in 2008
- Eastbourne P.S. is acquiring a better reputation throughout the community

#### Things for 2008

- Respect and values
- Cross aged Days-once a term
- Sustainability
- Spelling and Lexia Programs
- Whole school assemblies fortnightly-Sub school meetings every other week-similar format.
- Huff n Puff activities for 10 minutes 3 times per week
- Peer Mediation
- Consolidate whole school 30 min. comprehension block
- Consolidate Speech Pathology Assistance Program
- Introduce new spelling program-Smart Words
- Implement Lexia program
- Implement Language Support Program
- Maintain and develop Performance and Development Culture
- Implementation of the Student Management Policy
- Developing a Sustainable School
- Emphasis on bookwork, manners/respect, walking in lines to and from areas around the school.
- Work through Continuous Improvement ideas/information-staff suggestions

**Whole School Professional Development 2008**

- Cluster Day-May 23      Language Support Program
- Maths Coaching          Lexia
- Smart Words              Personal Safety –all staff

School Council President's Report

**President's Report 2007 Eastbourne Primary School**

**26/02/2008**

2007 has been a productive and rewarding year for Eastbourne Primary and the whole of the school council can rightly feel a sense of achievement. There have been excellent education programs introduced and standards raised so that our children receive the best possible primary education we can deliver. From Cars and Stars and Lexia to indeed proving themselves stars in Science and Sport it is gratifying to see our children achieve, and that the council, with good foresight, approved and then saw the implementation of these successful education programs.

Our finance is well and truly in the black while completion of the recreation centre and grounds upgrades were accomplished. Enrolments have increased which is a tell tale sign of a school accomplishing its targets in education and providing an optimum environment for our children.

All sub committees are congratulated for carrying out and achieving their respective duties. It takes a coordinated effort from all to achieve a smooth running and prosperous school.

I would like to extend my thanks to all council members for your dedication and support. I would also like to give special thanks to those who are leaving council this year and I wish you well in your other commitments.

To the new school council I wish you well for a successful 2008.

Lyndall Warren  
President 2007

Student Progress & Achievements

Student Learning

Student achievement, as measured by the AIM test below indicate that year 3 Eastbourne Primary School students showed a pleasing increase in students achieving at or above expected standards in English. The downward trend in Maths for year 3 students continues to be of concern. Year 5 students indicated a continuing improvement in Reading for students achieving at or above expected standards. Maths in this same year level although similar to 2005 has declined from the 2006 standards.

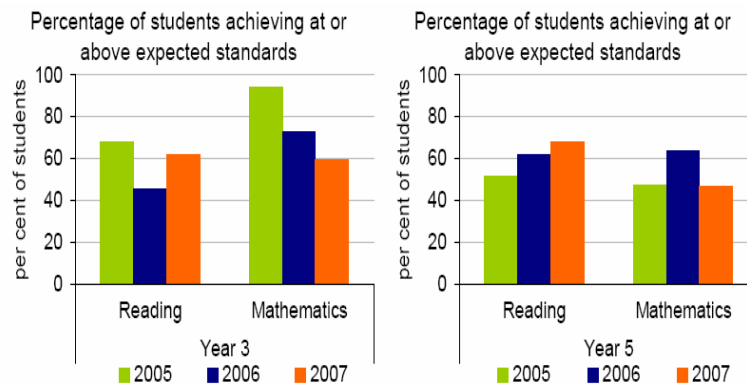
The improvement in Reading in year 3 and 5 over recent years is due to:

- More intervention programs being put in place in 2006/07 Smart Words, Lexia, Speech Pathology Assistance, Reading Recovery and the Language Assistance Program
- Timetable changes
- The introduction of a comprehension program (Cars and Stars) across the school.
- Four days a week the whole school has a 30 minute session where all staff participate in a Literacy Assistance Program to focus on students who are talented and those who show a weakness in this area.
- Literacy Enhancement for those students who required further enrichment in this area

We expect these results to continue to improve as the current intervention programs expand.

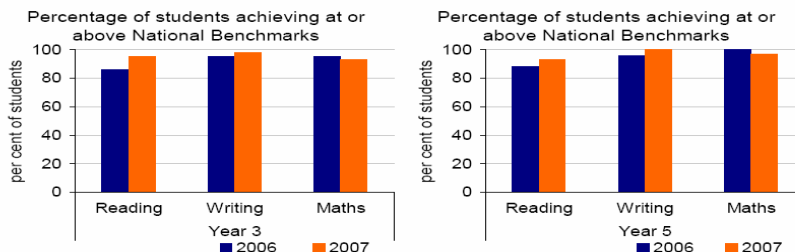
The decline in students achieving at or above expected standards in Maths in both year 3 and 5 could be attributed to:

- The amount of time devoted to the area of English



The Year 3 2007 results in Reading (91%) and Writing (95%) are slightly below the National Benchmark and show a sound improvement from 2006. Maths (93%) is below the National Benchmark in year 3. There is still some extensive work to be done to raise the level of this cohort of students.

In year 5 the results in the same areas, Reading (91%) and Writing (100%) are above the National Benchmark, and Maths (100%) compared to the National Benchmark indicate a reasonable standard.



## Student Pathways and Transitions

The School Strategic Plan which was finalized at the end of 2005 included a focus on Pathways and Transitions. The goal being: developing a whole school transition program from one stage to the next to improve student learning opportunities.

The school has identified and is developing best practice in school transition into formal schooling and onto secondary school. This is in line with the goals of the School Strategic Plan.

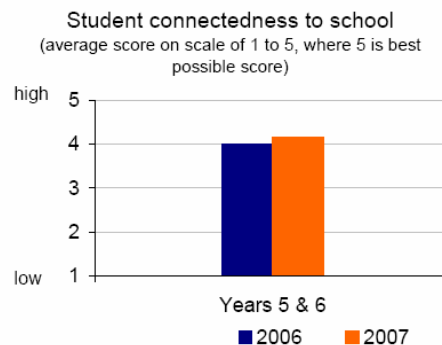
Eastbourne Primary School continues to maintain a worthwhile and effective prep transition program "Ready Set Prep" during terms 3 and 4. This model allows for new preps to begin the year with confidence and with a greater familiarity of the school and fellow students.

Communication between school and parents is an essential ingredient; therefore a comprehensive information pack and a number of worthwhile information sessions keep parents well informed and linked in with Eastbourne.

Perceptions of Learning and Teaching surveys amongst students in the school over the last 12 months has given insight into what children value about school. One perception is that other children's behaviour impacts on the learning of others.

The review and implementation of changes to the wellbeing and discipline strategies have been addressed over the last two years with positive effect.

Whilst student connectedness was at a high level in 2006, this figure has increased further in 2007. This is seen in part due to the effective learning and teaching environment at the school as well as established and supportive wellbeing and discipline models.



Eastbourne Primary School's Strategic Plan identified the following key improvement strategies in the area of Pathways and Transition:

Improved Transition Program with the focus on:

Students entering school.

Transition between sub-schools and student transition into Secondary College.

Inducting new parents and new students across the school.

Sound practices are in place to ensure a smooth transition from primary school to secondary school and for new enrolments during the year. Student connectedness and community involvement are important to this. Year 5 to 8 Harmony Day has been an initiative linking all schools in the cluster. This has included sporting and music visits to the secondary college, involvement in cluster band and the cluster choir as well as collegiate links between all schools.



An effective transition program that runs for our students and effective communication with parents can be linked to the overall parent satisfaction with Eastbourne Primary School.

### Student Engagement and Wellbeing

The strategic goal developed in the area of Student Engagement and Wellbeing is to develop students' knowledge, skills and behaviours in:

- Interpersonal Development
- Personal Learning

The following were main areas of improvement identified in the 2007 implementation plan.

- **Improvement in student values** eg respect, manners
- **Improvement in Student Behaviour through**
  - a) Revamp of procedures document and more consistency in adherence to the procedures developed.
  - b) Reintroduction of specific organised activities for lunch times and recess and introduction of responsibilities for all year 6 and perhaps year 5 students
- **Student attendance** - use of class and individual awards - constant use of the 'It's Not OK to be Away' message.
- **Healthy Eating**  
Introduce a whole school Healthy Eating incentive system
- **Enhanced multiculturalism** - introduction of Japanese language and culture studies in MSS

### Achievements

- Maintaining the existing programs eg EXPLORE, Breakfast Club, You Can Do It, PPP etc.
- Values Program integrated into Social Skills Program (eg respect for self and others, basic manners)
- Social Skills performance on bullying called 'Sticks and Stones'
- Relationship building – eg small group English Programs, peer programs, mentor programs
- Healthy Life Style – Progress towards 'Go for Your Life' accreditation - jogging track, fresh fruit, walk and ride to school days.
- Student involvement in school campaigns - water saving group, walk ride to school group, environment, social service group.
- Various reward systems to encourage student attendance.
- Display of a large sign 'ITS NOT OK TO BE AWAY' to raise awareness of the issue of the need for attendance at school.
- Implementation of NARCONON Program (Drug Education) in years 5 and 6.
- Application for a Chaplain successful – to commence in 2008

- Whole staff PD – Understanding Poverty
- Simplification of, and staff agreement in, a whole school behaviour management document for both the playground and the classroom.
- Japanese studies in years 3 and 4

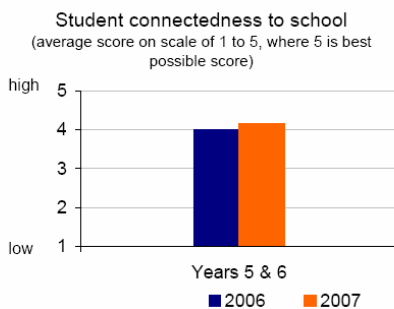
**Progress based on identified achievement measures**

The 2007 Parent General Satisfaction increased to 6.26 as compared with 6.07 in 2006

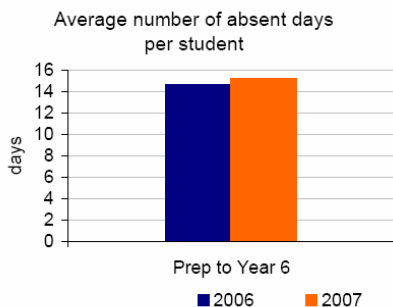
Staff satisfaction has also shown improvement. Student motivation has risen in comparison to the 2006 score but needs greater improvement to reach the level of 2005.

Classroom misbehaviour has improved for the third year in a row suggesting we are steadily making progress in this area. Student Misbehaviour had worsened in 2006 as compared with 2005 – the 2007 figure shows a move towards improvement.

Student satisfaction is also very encouraging. Student Connectedness has improved - school connectedness is 4.15 in 2007 as compared with 4.0 in 2006. Peer connectedness is 4.12 which is slightly down on 2006.



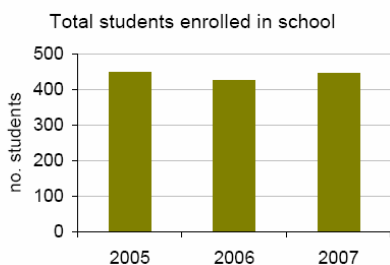
Student Absence rose in 2007 despite a big focus on ‘It’s not OK to be Away’ and programs/awards to encourage better attendance. The whole school average number of days absent was 14.23 in 2007 as compared with 13.46 in 2006. The significantly high figure for the year 4 cohort in 2006 has translated into an even higher figure for the year 5 cohort for 2007. This is due to at least three particular students who are regularly kept home due to ill health.



## Enrolments

Enrolments for 2007 have increased to slightly higher than that of 2005. 2008 will continue this trend with an expected levelling out of enrolments in 2009. Increased reputation and an improvement in facilities has influenced many in the local area. Unfortunately continued transience influences our enrolment numbers.

### Demographics



## Staffing

### Satisfaction

Improvement overall in most areas of Teacher Satisfaction is pleasing to see. Morale (Individual) 74.5% on a scale from 0 to 100 where 100 is the best possible score is slightly below that of the state mean. This is despite School Morale 86.2% being higher than the state mean.

### Teacher Absence

The average number of days absent per teacher was 3.7 days. The SSO days absent mean was 1.14.

### Teacher Retention

Of the 31 teaching staff at Eastbourne Primary School at June 2006 (including those on leave without pay), 31 or 100% were still at the school at June 2007. This figure across all Government schools was 87%.

### Teacher participation in professional learning

Staff at Eastbourne Primary School took the many opportunities to involve themselves in Professional Learning throughout 2007. \$22 000 was spent on training staff in the areas identified below.

First Aid and CPR, Safe and Effective Schools, VELs moderation and progression points, coaching in literacy, Early Childhood Seminar, Maths, Performance and Development Culture, Interactive whiteboards, Speech Pathology Assistance training, Cluster Curriculum Day activities, Understanding Generational Poverty, Sustainability, Occupational Health and Safety, Lexia, Attendance, Thrass, Smart Words, collegiate and sub school meetings and science were a few of the Professional Learning areas attended by staff.

### Teacher Qualifications

*"All teachers in Victorian Government schools are registered with the Victorian Institute of Teaching. The requirements for registration with the Victorian Institute of Teaching can be found at; [http://www.vit.vic.edu.au/content.asp?Document\\_ID=241](http://www.vit.vic.edu.au/content.asp?Document_ID=241)."*

## Future Directions

Also see Principal comments.

2008 will see a continued emphasis on Literacy. It will also see a stronger emphasis on Mathematics across the school. A group of staff will attend the Maths Association of Victoria Professional Development Day on the Mornington Peninsula, a Whole School Maths Day will be held in Education Week, and we will also seek out schools that are doing maths at a high standard to obtain ideas. We are currently investigating ways to accommodate coaching in the Maths area. Without pre-empting the Review of our Strategic Plan 2005-2008, I feel Mathematics will continue to be part of our emphasis for the future.

As a school we are currently embracing electronic whiteboards which has enthused both staff and students. Sustainability will also be a major part of our future development. With the set up of a Sustainable VELS group and the introduction of the Students onto Sustainability (SoS) vegetable gardens, a frog pond and the seeking of solar technology (grant application) will be priorities for these groups.

Attendance remains an issue that we hope will be addressed through the introduction of the Birmingham Attendance Model in England. We have purchased the program Kool Kats and look forward to its implementation. With the completion of the Recreation Centre and the emphasis on a clean aesthetic school ground, staff and the local community have expressed delight at the changing physical face of Eastbourne Primary School. Community use of our facilities continues to grow. Both the local Junior soccer and Aussie Rules teams use our facilities regularly. We will continue to encourage use of our facilities by community groups.

## Financial Performance

Financial Performance for the year ending 31st December, 2007		Financial Position as at 31st December, 2007	
<b>Revenue</b>	<b>2007 Actual</b>	<b>Funds Available</b>	<b>2007 Actual</b>
DE&T Grants	270 419	High Yield Investment Account	147 286.11
Commonwealth Government Grants	203 901	Official Account	54 824.45
State Government Grants	36 716	Other Bank Accounts( listed individually)	
Other	87 255	VTU Investment	74 949.84
Locally Raised Funds	318 502	<i>Building Fund</i>	5424.00
		<i>Di Williams Award</i>	2145.57
		<i>Library Fund</i>	2928.60
<b>Total Operating Revenue</b>	<b>916 793</b>	<b>Total Funds Available</b>	<b>287 558.46</b>
<b>Expenditure</b>		<b>Financial Commitments</b>	<b>2007 Actual</b>
Salaries and Allowances	150 726	Accounts Payable Control	
Bank Charges	1447	Camps/Excursions	
Consumables	117 201	Building/Grounds including SMS	100 518.29
Books and Publications	2618	Special Programs inc Student Services	13816.05
Communication Costs	10 346	Region /Clusters Funds	-
Furniture and Equipment	55 681	Professional Development	
Utilities	21 549	Other Salaries/Allowances	74 949.84
		Toilet Grant	17 000.00
		Out of School Hours Care	20 279.89
Property Services	521 291	School Operating Reserve	60 994.50
Travel and Subsistence	-	<b>Total Financial Commitments</b>	<b>287 558.57</b>
Motor Vehicle Expenses	-		
Administration	53 14		
Health and Personal Development	1 752		
Professional Development	22188		
Trading and Fundraising	119 959		
Support/Service			
Miscellaneous	21 615		
<b>Total Operating Expenditure</b>	<b>1 051 687</b>		
<b>Net Operating Surplus/- Deficit</b>	<b>-134 894</b>		
<b>Capital Expenditure ( Cases 21 Finance Only)</b>	<b>49 513</b>		
Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package			

School Contact Information

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This report contains summary data extracted from the School Level Report. If you would like to access the School Level Report, please contact (insert school contact details).